

Juanita Benedicto

REFERENCE LIBRARIAN

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S U M M A R Y

Highly motivated, results-driven Reference Librarian with 11 years experience in academic libraries. Versatile, strongly committed to student centered learning, and willing to embrace new challenges. Skilled at listening and gathering information. Enjoy working as part of a team of dedicated and passionate professionals.

E X P E R I E N C E

For the past eleven years, I have worked as a reference librarian at two academic institutions, University of Oregon Libraries (UO) and Lane Community College Library (LCC) both located in Eugene, Oregon. At UO, I was the Social Sciences Reference Librarian and Web Coordinator from 1997-2004. I then moved to LCC and did very much the same work as I did at UO but with much more focus on instruction.

Reference

- Provide research assistance to the campus community and general public with in-depth work for students who made appointments.
- Maintain current awareness of databases and searching capabilities.
- Develop in-depth knowledge of Library's print and electronic collections.
- Evaluate new databases for purchase.
- Provide virtual reference hours using Meebo and online class discussion forums.
- Prepare print and online resource guides for library users.
- Provide the best service possible and ensure I met the library users need to the best of my ability.
- Look alive, receptive, approachable, and ready to serve.

Instruction

- Instruct various classes--including a credit course--in research methods.
- Offer a number of 1-hour library sessions introducing students to the Library's online information system and resources.
- Work with instructors to match students' needs with library instruction.
- Join online classes as the "personal class librarian" and offer tips and instruction in classroom discussions.

- Modify instruction based on instructor and user feedback collected at the end of library classroom sessions.
- Use creativity – for example, design instruction using a list of students topics and specific questions they email before coming in for a session.
- Teach varying levels of Web authoring workshops.
- Align competencies with State level expectations and departments across campus.

Collection Development

- Subject specialist and bibliographer for Psychology, Sociology, and Physical and Recreational Services at University of Oregon.
- At Lane Community College, I develop and maintain the collection in the areas of Children's Literature, Culinary Food Services & Hospitality, Family & Health, Anatomy & Physiology, Dentistry, EMT, Family & Consumer, Medical General, Nursing, Respiratory care, Health & Physical Education, Music, Dance, Psychology, and Women's Studies.
- Select books, serials, and other formats while maintaining budget lines.
- Create subject guides and work with subject specialists to transfer their guides to the library's website.
- Weed and update the collection in my areas.
- Maintain current awareness of faculty research areas and interests to provide adequate materials in those areas.
- Track new and revised courses and check library holdings to ensure the collection supports these classes.
- Solicit requests from instructors and students.

Other

- Redesigned and implemented the LCC Library's website in August 2004
- Regularly create tutorials and assist in developing online instruction materials
- Member of the Web Advisory Committee at LCC
- Maintain web sites for various library organizations.
- Stay updated on library issues by reading and editing newsletters and communications from library organizations.
- While at UO, in consultation with the UO Libraries Web Advisory Group and library leadership, refine Web policies, set priorities, conduct usability studies, and provide a vision for future public Web development. Draft necessary documentation and guidelines for the website. Respond to concerns expressed by site users, internal and external. Conduct general training sessions and discussions on public website development.
- Fundraising for a convent in Central Mexico that runs a school, foster program, and women's shelter.
- Created website for Proyecto Itzaes, an early school reading program in Yucatan, Mexico, <http://wp.proyectoitzaesusa.org/>
- Mentor adolescent Latinas in a life skills program in Central Mexico.

EDUCATION

M.A. Library & Information Science

1995–1996 | University of Missouri, Columbia | Columbia, MO USA

B.A. Psychology with a minor in Spanish

1990–1994 | University of Missouri, Rolla | Rolla, MO USA

- Graduated *summa cum laude*.

Massage Therapy

2004–2008 | Lane Community College | Eugene, OR USA

- Completed classes for licensure in the United States
- Volunteered at a convent in Guanajuato, Mexico, for the past three summers and winter breaks administering massage to the madres and women housed in the convent shelter.

SKILLS

- Teaching
- Web page authoring
- Editing: Newsletter, Journal, Online publications
- Website management
- Good organizational and project management skills
- Highly motivated and creative
- Excellent oral/written communication and interpersonal skills
- Curious
- Organized

ACTIVITIES & ACHIEVEMENTS

- Authored the chapter on Physiology for the 15 edition of *Magazines for Libraries*
- Co-editor of NewBreed Librarian, <http://newbreedlibrarian.org>, a daily news blog and bi-monthly e-zine for librarians for 18 months.
- Professional Reviewer for Oregon's statewide general periodicals and newspaper database contract. Evaluated and scored a suite of databases from four vendors.
- Facilitated a significant serials cancellation project between the library and the Psychology and Sociology departments.
- Liaison between Association of College and Research Libraries Education and Behavioral Sciences section and American Psychological Association's Teaching section, 2001-2002.
- Maintained web pages for CODES, the Collection Development and Evaluation Section of RUSA (Reference and User Services Association, a division of the American Library Association), 2000-2001.

- Member of the Publication's Committee for the Oregon Library Association from 1999-2001.
- Editor for Fall 1999 issue of the OLA Quarterly
- Co-web weaver for the Oregon Library Association (OLA) website OLA and Co-editor for OLA's monthly newsletter, *The Hotline*, from 1998-2000.
- Recipient of the Missouri Council of Public Higher Education Student Achievement Award in 1994

SELECT PUBLICATIONS & PRESENTATIONS

I regularly wrote an advice column for ezine NewBreed Librarian—no longer in existence—called “Ask Susu”. Some of the titles include:

- Is librarianship a dying profession?
- Am I scared of change?
- If I look my age will they hire me?
- Does it really matter where you get your MLS?
- Interview questions and preparation served up by Susu.
- Should potential employers pay for interview expenses?

Bell, C., & Benedicto, J. A. (2002). NewBreed Librarian: Creating and sustaining your own e-zine. Program presented at the annual meeting of the *Oregon Library Association*, Portland, OR. [invited]

Bell, C., & Benedicto, J. A. (1998). The Companion Course: A Pilot Project To Teach Discipline-Specific Library Research Skills. *Reference Services Review*, 26, 117-124.

Bell, C., & Benedicto, J. A. (1998). The Companion Course: A Pilot Project To Teach Discipline-Specific Library Research Skills. Paper presented at *LOEX of the West*, Cedar City, UT, 1998.

Bell, C., & Benedicto, J. A. (2001). NewBreed Librarian. Poster session presented at *American Library Association*, San Francisco, CA, 2001.

Benedicto, J. A. (2006). Physiology. In C. Laguardia, B. Katz, & L. Sternberg Katz (Eds.), *Magazines for Libraries* (15th ed.). New York: Bowker.

Benedicto, J. A. (2004). Through The Mouth, The Fish Dies: Some Notes on the Importance of Good Interpersonal Communication Skills. In P. K. Shontz (Ed.), *The Librarian's Career Guidebook* (pp. 351-356). Lanham, MD: Scarecrow Press

Benedicto, J. A., & Brownmiller, S. (1998). The Front Door: Designing Your Library's Home Page. Presented at the *Oregon Library Association's Annual Conference*, Eugene, OR, 1998.

Haemmerlie, F. M., Steen, S. C., & Benedicto, J. A. (1994). Undergraduates' Conflictual Independence, Adjustment, and Alcohol Use: The Importance of the Mother-Student Relationship. *Journal of Clinical Psychology*, 50, 644-650.